

## C-2 Flowchart

Page 1 of 4

<p><b>Riding Test Expectations</b> Candidate should ride with confidence and control on the flat and over fences, demonstrating a secure balanced position and progress toward an independent seat and coordinated use of aids. The candidate should begin to initiate free forward movement establishing balance and rhythm while developing a light contact.</p> <p><b>Horse Management Expectations</b> The candidate should show a solid awareness of cause and effect in horse management skills. Assistance/supervision is allowed in the demonstration of bandaging, longeing, and loading mount.</p> <p style="text-align: right;"><b>SIGN OFF NOTES</b></p>	
<b>TURN OUT</b>	
<p>Attire to be correctly formal or informal. Pony Club pin. Long hair neatly up or back. No inappropriate jewelry. Boots polished and in good repair. Spurs (if used) polished and put on properly.</p> <p>Mount to be thoroughly groomed, reflecting regular care with a healthy coat; no sweat or dirt. Mane and tail brushed with no dandruff. Sheath or udder showing regular attention. Feet picked out and reflecting regular farrier care. Eyes, nose, lips, dock clean.</p> <p>Tack to be safe, clean and properly adjusted, reflecting regular care/conditioning with metal polished. No jockeys or dust, no cracked leather, and all stress points clean.</p> <p>Explain reasons for equipment used on own mount for flat work and over fences.</p> <p>Demonstrate proper adjustment and reason for tack used on mount.</p>	
<b>RIDING ON THE FLAT</b>	
<p>Discuss the meaning of the Riding Test Expectations. Ride consistently demonstrating riding test expectations.</p> <p>Demonstrate warm-up for flat work including rider exercises.</p> <p>Discuss candidate's warm-up for rider and mount.</p> <p>Discuss warm-up schedule for three different activities of candidate's choice.</p> <p>Work mount at walk, trot and canter, changing directions at least twice in each gait, using coordinated aids, maintaining even rhythm, balance and impulsion and smooth transitions.</p> <p>Demonstrate 15-and 20-meter circles, figure-8's, serpentines and work on the center or quarter lines to develop suppleness and straightness.</p>	
<p>Demonstrate a free walk on a long rein, returning to a walk on contact.</p> <p>Halt squarely on centerline and stand quietly for five seconds.</p>	
<p>Ride mount without stirrups at all gaits.</p> <p>Discuss aids for and demonstrate a rein-back of 2-3 steps.</p> <p>Discuss aids for and then demonstrate leg yield at walk.</p>	
<p>Develop a hand gallop from a canter and return to canter smoothly.</p>	

## C-2 Flowchart

Page 2 of 4

Discuss performance with examiner including the rider's position, and whether mount was moving forward in balance and rhythm.	
<b>RIDING OVER FENCES</b>	
Ride over fences using Riding Test Expectations. Discuss reasons for adjusting stirrups for different types of work. Perform simple gymnastic grid exercises set at appropriate distances for mount's stride at trot or canter, finishing with an ascending oxer set at 3'. Fences not to exceed 3'.	
Develop a plan of how to ride a stadium course. Course to consist of 7-9 jumps. The majority of fences should be set at, but not exceed, 3'. Ride course according to plan.	
Discuss performance with Examiner, including rhythm maintained throughout the course.	
<b>RIDING IN THE OPEN</b>	
Ride in a group at the walk, trot, and canter on a suitable mount. Demonstrate riding safely over varied terrain, as conditions allow. Discuss safety measures when riding over varied footing, i.e. water, mud, rocks, ice, bog, hard ground, sand, pavement.	
Ride over five to seven cross-country obstacles, at appropriate speed (350-375 mpm) connecting fences as a course. The majority of fences should be set at, but not exceed, 3'.	
Discuss performance with Examiner, including reasons for any disobediences.	
<b>CONDITIONING</b>	
Present a written outline of a six-to-eight-week conditioning and feeding program in preparation for a specific competition of candidate's choice. Measure and record pulse, temperature and respiration of own pony at rest in front of Examiner. Know vital signs of own mount at work.	
<b>NUTRITION</b>	
Describe own mount's ration when developing fitness, maintaining fitness, taking day off, sick, roughed out.	
<b>STABLE MANAGEMENT</b>	
Describe caring for a mount efficiently and economically when: <b>Stabled</b> - feed and water schedule, minerals needed, clothing, exercise, grooming. <b>At grass</b> - safety check of pasture, fencing, water, mineral supply, shelter, feed, and grooming.	

## C-2 Flowchart

Page 3 of 4

<p>Discuss knowledge of safety measures, preparation and care of mount and equipment on day of strenuous work, including feeding schedule, consideration of mount's condition, consideration of climate and terrain, cooling out, treatment of any injuries, and making mount comfortable.</p> <p>Discuss pasture safety and fencing</p> <p>Name three toxic plants in your area and describe appearance.</p>	
<b>PONY PARTS, CONFORMATION &amp; LAMENESS</b>	
<p>Name five basic conformation qualities that you want in a mount for your own use, and how they affect the basic movement and soundness (i.e., sloping shoulder means longer stride).</p> <p>Name and locate on a mount the following unsoundnesses: ringbone, curb, bowed tendons, sidebone, spavin, navicular, splint, thoroughpin, sprains.</p>	
<b>TRAVEL SAFETY</b>	
<p>Be able to load and unload, with assistance, an experienced, cooperative mount.</p>	
<b>RECORD BOOK</b>	
<p>Record Book (health, maintenance, immunizations) must be kept up to date and brought to test. Must have records for at least 9 months prior to test. Records should reflect appropriate depth of knowledge for this level.</p>	
<b>HEALTH CARE &amp; VETERINARY KNOWLEDGE</b>	
<p>List annual immunizations and health requirements appropriate for your area.</p> <p>List prevalent internal parasites in your area.</p> <p>Describe routine parasite prevention for your mount.</p> <p>Describe how tetanus and strangles are transmitted.</p> <p>Explain the need for the regular care of teeth.</p>	
<b>TEACHING</b>	
<p>Demonstrate knowledge of safe grooming, handling and tacking up by assisting a D-1 or D-2 to prepare for turnout under direct supervision of Examiner. Explain to the D member what the appropriate steps are and what safety procedures should be followed. Assess turnout and equipment for safety and explain to the D member any safety concerns and how to fix them.</p> <p>Candidate must bring a letter from DC that they are assisting in simple unmounted instructional programs for D-level Pony Club members with supervision.</p>	

## C-2 Flowchart

Page 4 of 3

<b>LAND CONSERVATION</b>	
Name the zoning requirements for the county in which you keep your horse. <i>Example: A minimum of 10 acres is required to keep one horse.</i> Know what public land is available to ride on in your county.	
<b>LONGEING</b>	
Longe own mount for exercise in an enclosed area with assistance. Discuss methods, equipment, and safety precautions for longeing.	
<b>FOOT &amp; SHOEING</b>	
Recognize and describe good and bad shoeing.	
<b>BANDAGING</b>	
Apply a shipping and stable bandage, under supervision of examiner, and give reasons for use.	