

## D-2 Flowchart

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<p><b>Riding Test Expectations</b> Candidate should ride in an enclosed area without leading line, demonstrating control while maintaining a safe basic balanced position at the walk and trot, and should begin to develop the canter and jumping position. No need to canter over fences.</p> <p><b>Horse Management Expectations</b> The candidate should be able to demonstrate simple skills, with assistance if necessary, and should understand the basic reasons for the everyday routines of caring for his or her own mount.</p> <p style="text-align: right;"><b>SIGN OFF NOTES</b></p>	
<b>TURN OUT</b>	
<p>Rider in safe and neat attire: collared shirt with long or short sleeves, breeches, jodhpurs or riding tights with shirt tucked in, short or tall riding boots or shoes that cover the ankle and have a boot heel, Pony Club pin and an ASTM/SEI approved helmet. Long hair neatly up or back. Half-chaps, gloves, show coat and belt optional. No inappropriate jewelry.</p> <p>Mount to be clean and well brushed, with feet picked out and showing farrier care. Eyes, nose, lips, and dock wiped off.</p> <p>Tack to be safe and clean, (properly adjusted with assistance, if necessary) with attention to stitching, girth, and stirrups. No obvious jockeys or heavy dust.</p> <p>Name and locate 15 parts of saddle and bridle. Identify 3 different bits.</p> <p>Apply (with assistance of examiner if needed) protective boots and bell boots, if appropriate, to mount's leg.</p>	
<b>RIDING ON THE FLAT</b>	
Ride on flat using Riding Test Expectations.	
Mount and dismount independently (using mounting block if necessary).	
Shorten and lengthen reins at halt and walk.	
Perform balancing and suppling exercises for rider at walk and halt and discuss 1 or 2 reasons for doing this.	
Ride at the walk, performing simple turns and large circles.	
Ride without stirrups at the walk.	
Demonstrate emergency dismount at the walk.	
Ride at the trot on correct diagonal, performing simple turns and large circles.	
Ride at the canter in both directions in an enclosed area and be aware of leads.	
Discuss performance with Examiner, indicating whether or not mount was on correct lead.	

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<b>RIDING OVER FENCES</b>	
Ride over fences using Riding Test Expectations.	
Maintain jumping position at the trot on the flat and over ground poles.	
In an enclosed area, ride a simple stadium course of four to five obstacles of cross bars and verticals (no spreads). The majority of fences should be set at, but not exceed, 18".	
Discuss with Examiner ways to improve ride.	
<b>RIDING IN THE OPEN</b>	
Ride safely and considerately on public and private property, in a group, at the walk and trot.	
Ride with control, up and down hills, at the walk and trot.	
Jump a minimum of three simple and natural obstacles. The majority of fences should be set at, but not exceed, 18". No ditches, banks or water. May be jumped at the trot.	
<b>STABLE MANAGEMENT</b>	
Groom mount, and pick out feet with assistance if needed. Name five grooming tools and demonstrate how to use them. Tack and untack independently. List three examples of unsafe equipment. Name three common stable vices. Bring a Stall Card for own mount to test. Discuss what we put on a Stall Card.	
<b>PARTS OF MOUNT</b>	
Name and locate any 15 parts of the mount. Name and describe six colors of mounts. Name and describe five markings on mounts. Name four horse or pony breeds.	
<b>LAND CONSERVATION</b>	
Talk with grandparents, parents, instructors and/or older friends/neighbors about where they rode when they were young and how it is different from today. Discuss with Examiner.	
<b>LEADING &amp; LONGEING</b>	
Lead mount in and out of stall safely, tie up in appropriate place with quick release knot. Lead mount correctly in hand and tacked up. Do walk-halt-walk transitions in hand.	

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<b>CONDITIONING</b>	
Know basic condition of own mount. Describe ways to know if mount is properly cooled out.	
<b>NUTRITION</b>	
Know three to five basic rules for feeding, and explain feeding schedule for own mount.	
<b>FOOT &amp; SHOEING</b>	
Know reasons for daily foot care. Give two reasons why the farrier regularly checks your mount.	
<b>VETERINARY KNOWLEDGE / BANDAGING</b>	
Give two reasons why you would bandage a mount's leg(s). Give two reasons to have your mount routinely checked by a veterinarian.	
<b>TRAVEL SAFETY</b>	
Know the basic rules for riding on public roads in your state. Name two ways you can help your mount be safe in a trailer.	